

# Facilitating Discussion

Tanya Hasselhuhn

When you facilitate discussion in a small group where the women have done homework, it is easy to fall into the trap of answering all the questions yourself if no one from the group volunteers. Whenever you can encourage discussion, it helps the students remember the key concepts.

It takes some practice to not sound like a broken record when eliciting responses.

## Drawing out your class:

- Who would like to start us off?
- How did you put it?
- What did you find?
- I'll take one more.
- Pat, what do you have?
- Pat, will you take question number one?
- Who else will share their thoughts?
- Who else?
- What else?
- Who else would like to add?
- What are your thoughts?
- Is there more you'd like to share?
- One more?
- Can anyone expound on that?
- Another?

## Acknowledgement for a comment given:

- Thank you.
- I agree.
- Okay.
- I think so.

- Yes, definitely.
- Good application.
- Good list.
- We all can identify.
- Thank you for bringing that point in.
- I like your answer.
- Great lesson there.
- Indeed.
- It is hard to do, isn't it?
- Exactly.
- I love that.
- That is a challenge.
- Nicely said.
- I appreciate your insight.